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Relevant discipline meaning

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Print this Standard page in this thread: Standard English Conventions:CCSS.ELA-Literacy.L.4.1 Demonstrate the command of standard English grammar conventions and use when writing or speaking. CCSS.ELA-Literacy.L.4.2 Demonstrate the command of the standard English captive conventions, punctuation and spelling when writing. Knowledge of the language:CCSS.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading or listening. Acquisition and use of vocabulary: CCSS.ELA-Literacy.L.4.4 Determine or clarify the meaning of unknown and multi-measure words and phrases based on read and content of grade 4, flexibly choosing from a range of strategies. CCSS.ELA-Literacy.L.4.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings. CCSS.ELA-Literacy.L.4.6 Acquire and use accurately the words and phrases and academic and domain-specific words, including those that report precise actions, emotions or states of being (e.g., quizzed, whined, stammered) and which are fundamental for a particular subject (e.g. wildlife, conservation and in danger when talking about animal conservation). Print this Standards page in this thread: Types of text and purposes:CCSS.ELA-Literacy.WHST.6-8.2 Write informative/explanatory texts, including the narrative of historical events, scientific procedures/experiments, or technical processes. Production and distribution of writing:CCSS.ELA-Literacy.WHST.6-8.4 Producing clear and consistent writing where development, organization and style are appropriate for the task, purpose and audience. CCSS.ELA-Literacy. WHEN.6-8.5 With a certain guide and support from colleagues and adults, develop and strengthen writing according to the needs by designing, reviewing, modifying, rewriting, or trying a new approach, focusing on how good purposes and the public were faced. CCSS.ELA-Literacy. WHEN.6-8.6 Use the technology, including the Internet, to produce and publish writing and present relationships between information and ideas clearly and efficiently. Search for current construction and knowledge:CCSS.ELA-Literacy.WHST.6-8.7Conducting short research projects to answer a question (including a self-generated question), drawing on different sources and generating further related and focused questions that allow more exploration routes. CCSS.ELA-Literacy. WHEN.6-8.8 Collect relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and cite or paraphrase the data and conclusions of others, avoiding plagiarism and following a standard format for quotation. Writing range:CCSS.ELA-Literacy.WHST.6-8.10 Writing regularly in time(Time for reflection and revision) and brief times (a single session or a day or two) for a series of tasks, purposes and public specific of the discipline. Note The narrative skills of students continue to grow in these degrees. The standards require that Being able to incorporate narrative elements in a €

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